



EDGEWOOD FIRE/EMS

EXPLORER POST 2381

Explorer's Name: _____

Print

HISTORY OF EXPLORING

Exploring began as a senior program in early Boy Scout troops. These older boys carried out high- adventure activities and service projects, and gave leadership to young Scouts.

In 1912, Sea Scouting was founded for older Scouts and flourished as a program based on the traditions of the sea. In 1928, Sea Scout Paul Siple accompanied Commander Richard E. Byrd to the Antarctic.

In 1935, senior Scouts were called Explorers for the first time, and many were organized in separate Explorer crews in troops, using a senior Scout program.

In 1938, Mr. Waite Phillips, a Tulsa oilman, gave the Boy Scouts of America 35,857 acres of northeast New Mexico, which became the Philmont Scout Ranch and Explorer Base.

In 1942, an Air Scout program for boys 15 and older was created in cooperation with the United States Army Air Corps. This cooperative program with the United States Air Force has continued to this day, although Air Scouting was discontinued in 1965.

In May 1949, the national Executive Board revised Senior Scouting to be recognized as Explorers for all young men in posts, Sea Scout Ships, Air Scout Squadrons and all Boy Scouts over age 14 in troops.

As a result, a completely new Explorer program was developed and put into effect January 1, 1959. This new program included activities, methods, and recognitions that were similar to, but separate from, the Boy Scout program.

After almost ten years of limited progress, a study was made of the special-interest posts being organized by William H. Spurgeon III, a businessman from California, and the newly completed research project of the BSA by Daniel Yankelovich. This study indicated that 83 percent of youth surveyed wanted more information on careers than they were getting at home or in school, and 94 percent wanted adult associations. Coed participation, sports, and

adult-life recognition were found necessary to attract young adults to Exploring.

This study was implemented by a national committee that developed the present Explorer program. As a result, special-interest Explorer posts began to be organized by businesses and professional and trade organizations. The career interest survey of high school students was developed to identify and recruit members.

This opportunity to join posts that specialize in careers or recreational programs attracted large numbers of young adults to Exploring. Exploring locally and nationally became a separate division of the Boy Scouts of America designated to serve young men who had dropped out or never were Boy Scouts.

In April 1971, young women became eligible for full membership in Exploring, and the upper age limit in Exploring was increased to age 21. With these new methods came a series of national activities designed and conducted to strengthen the local post and ship- the safe-driving road rally, the Explorer Olympics, and the national Explorer Congress, which led to the organization of the Explorer Presidents' Association, involving Explorers in planning their program at every level.

By 1981, the rapid growth of Exploring led to the development of national specialty programs in aviation, business, science and engineering, law and government, law enforcement, health careers, outdoor, Sea Exploring, sports, career education, arts, skilled trades, social service, fire and rescue, and communications.

An Explorer Presidents' Association Congress was designed to train local and national youth leaders. A national Explorer leadership conference was implemented in 1994 on a biennial basis.

THE EXPLORER CODE

As an Explorer-

I believe that America's strength lies in our trust in God and in the courage, strength, and traditions of our people.

I will, therefore, be faithful in my religious duties and will maintain a personal sense of honor in my own life.

I will treasure my American heritage and will do all I can to preserve and enrich it.

I will recognize the dignity and work of all humanity and will use fair play and goodwill in my daily life.

I will acquire the Exploring attitude that seeks the truth in all things and adventure on the frontiers of our changing world.

Exploring



**EDGEWOOD FIRE/EMS
EXPLORER POST 2381
APPLICATION**



Date Applied: _____ Date Accepted: _____

Name: _____

Address: _____ City: _____

Home Phone Number: _____ Cell Phone Number: _____

Parent(s) Name: _____

Parent(s) Place of Employment: _____

Address: _____ City: _____

Parent(s) Work Phone Number(s): _____

E-mail Address: _____

School Attending: _____

Date of Birth: _____

Social Security (Optional): _____

Health Problems or Allergies: _____

Prior Exploring or Scouting Experience: _____

**EDGEWOOD FIRE/EMS
EXPLORER POST 2381
RULES AND REGULATIONS**

1. Explorers must be between the ages of 14 and 18. A copy of the Explorer's birth certificate should be on file with the department.
2. All parents or legal guardians will be required to read and sign these Explorer rules and regulations.
3. A copy of the Explorer's report card must be presented to the post advisor at the end of each grading period. Failure to maintain at least a "C" average will result in suspension from the program until the end of the next grading period or signs of improvement have been given to the parent or legal guardian.
4. Curfew for Explorers on school nights is 10:00 PM. On weekends, holidays, or non-school nights, the curfew is 11:00 PM.
5. Smoking or the use of smokeless tobacco is strictly prohibited.
6. The use of drugs and alcohol are strictly prohibited.
7. Horseplay inside the firehouse, on the fire ground, or at any department function is prohibited.
8. Emergency response to the firehouse or to a fire scene is prohibited.
9. Explorers are not permitted to respond to the fire scene without authorization from the incident commander or his designate. Upon authorization the Explorers will respond according to the departments SOP/SOG for such response.
10. Explorers are not permitted to enter burning structures at any time. Explorers will be permitted to enter structures after extinguishment **WHEN ESCORTED BY A FIRE OFFICER.**
11. Uniforms will be distributed on an as needed basis. The uniform consist of t-shirt, blue uniform pants, and blue uniform shirt. A badge and pager will be issued once the offices of the department feel the explorers have completed enough training.
12. Explorers shall not do any training, maintenance, or repairs to any equipment or the building without the supervision of a firefighter.
13. Explorers will not have the combination to the building. Explorers are only permitted in the building when two or more department members are present.
14. Explorers are required to wear the uniform issued by the department at all training and special event functions. Appropriate attire is required at all recreational activities. All uniforms and items issued by the department remain the property of the department and will be returned when the Explorer leaves the post.
15. Explorers are also expected to abide by all rules and regulations of the Edgewood Fire/EMS Department as established for regular members.
16. Any violation of the above rules will result in suspension or termination of the Explorer. In addition, an Explorer may be suspended for the following reasons:
 - * Poor performance or discipline at school;
 - * Conduct unbecoming of an Explorer;
 - * Abuse of fire department grounds or property.

**Emergency response is classified as using a red light and siren and obeying all Kentucky laws pertaining to emergency vehicles.

I have read and understand the above rules and agree to abide by them.

_____ (EXPLORER)

_____ (PARENT or GUARDIAN)

_____ (DATE)

Revised: January 5, 2012



**EDGEWOOD FIRE/EMS
EXPLORER POST 2381
EMERGENCY CONTACT
PARENTAL RELEASE FORM**



The undersigned parents of _____, a student under eighteen (18) years of age, hereby agree that said student participates as a Edgewood Fire/EMS Explorer.

The undersigned hereby agrees that they will bring no cause of action against the City of Edgewood and/or the Edgewood Fire/EMS on behalf of said student for any injuries received by him/her that are not covered by the regular liability insurance policy of the Boy Scouts of America and its Learning for Life Programs.

The undersigned and the student hereby agree to be bound by the terms of the policy in force and agree said insurance payments as coverage in full for any injuries received by said student as a Fire Explorer.

Parent: _____

Date: _____

Parent: _____

Date: _____

READ BEFORE SIGNING

I understand that all firefighting and EMS equipment issued to me by the Edgewood Fire/EMS remains the property of this department. I understand that any/all issued equipment shall remain at the fire station and not be removed, unless for special events with the supervision of Explorer Advisors.

I desire to be enrolled as a Fire Explorer of the Edgewood Fire/EMS Post #2381, and I agree to abide by the Rules and Regulations of the fire department as well as Explorer policies and guidelines. I pledge that I will attend the amount of drills and meetings and will assist in department functions where allowed. I further agree to obey all lawful orders from my Advisors when on duty.

I also will continue to keep my Parents and Explorer Advisors informed on my academic performance, maintaining a "C" (2.0) average. I am aware that if my grades fall below this, or, if the school faculty disciplines me, this may be cause for suspension or termination from the Edgewood Fire/EMS Explorer Program.

It is also understood that my parents, as legal guardians will bring no cause or action against the Edgewood Fire/EMS, its Explorer Post #2381 on behalf of me, for any injuries received that are not covered under the Boy Scouts of America and its Learning for Life Program.

Respectfully Submitted,

Explorer Signature

Date



**EDGEWOOD FIRE/EMS
EXPLORER POST 2381
CONFIDENTIALITY
AGREEMENT**



As a member of the Edgewood Fire/EMS Explorer Post #2381, I may have the opportunity to observe members of the fire department and emergency medical services in the performance of their official duties. During these runs and station activities, I understand that I must adhere to the strict confidentiality requirements in order to protect the privacy of patients under the care of EMS personnel and victims of fire. This confidentiality includes discussing the runs with my parents, peers, news media, etc. who are not members of the department.

I understand that the potential exist for me to observe emergency calls involving persons of any age and that I may encounter classmates or other people I know. I understand that I will be immediately dismissed from the post if this policy is violated. I further understand that I may at any time discuss concerns or questions with the department personnel directly involved with the run, any department officer or the Post advisor. I also understand that resources may be available to assist me after a call of particular significance, if needed.

Explorer Signature

Date

Explorer Name (Printed)

Parent / Guardian Signature

Date

Fire Chief Signature

Date